



# “I Can” Common Core!

## 3<sup>rd</sup> Grade Language



### I Can Use What I Know About Grammar When I Write and Speak

- I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences. L.3.1
- I can correctly say, write and use all types of plural nouns. L.3.1
- I can use abstract nouns (e.g., *childhood*). L.3.1
- I can correctly say, write and use regular and irregular verbs. L.3.1
- I can correctly say, write and use different verb tenses. L.3.1
- I can make sure that all of my subjects, verbs and pronouns are in agreement in the sentences I say and write. L.3.1
- I can I can use comparative and superlative adjectives and adverbs correctly in my speech and writing. L.3.1
- I can use conjunctions in the correct way in my speech and writing. L.3.1
- I can say and write simple, compound and complex sentences. L.3.1
- I can capitalize beginning words and proper nouns, as well as those in titles. L.3.2
- I can use commas appropriately in addresses and dialogue. L.3.2
- I can use apostrophes appropriately to show possession. L.3.2
- I can correctly spell commonly used words, words with suffixes and words with spelling patterns. L.3.2
- I can use a dictionary to check and correct my spelling. L.3.2

## I Can Use What I Know About Language in Different Situations

- I can choose interesting words and phrases to help others understand my meaning better. L.3.3
- I can recognize differences between my speaking language and my written language. L.3.3

## I Can Figure Out What Words Mean and Use Them in Different Situations

- I can use clues in sentences to help me understand new words. L.3.4
- I can figure out meanings of words when prefixes and suffixes I understand are added to words I already know. L.3.4
- I can use root words that I know as a clue to help me learn the meanings of new words with the same root. L.3.4
- I can use print and computer dictionaries to help me find the meanings of new words. L.3.4
- I can understand figurative language. L.3.5
- I can find real life connections between words and their use (*e.g., describe people who are friendly or helpful*). L.3.5
- I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (*e.g., knew, believed, suspected, heard, wondered*). L.3.5
- I can figure out and use words that are appropriate for third grade. L.3.6

